2025 Course Report

Chinese in Context

State Distribution

The typical performance in this band:

Band 6 | 100

Presents complex information, ideas and opinions, demonstrating highly-developed skills in justifying and reflecting on issues. Displays highly developed skills in communicating for a variety of purposes appropriate to different audiences and cultural contexts. Presents a refined personal or critical response showing effective skills in analysing and synthesising a range of texts. Demonstrates extensive knowledge and understanding of the interrelationship between language, culture and identity. Manipulates literary devices to compose texts for a variety of contexts, purposes and audiences.

Band 5 | 90

Presents complex information, ideas and opinions, demonstrating well-developed skills in justifying and reflecting on issues. Displays well-developed skills in communicating for different purposes appropriate to audiences and cultural contexts. Presents a personal or critical response showing effective skills in analysing and synthesising texts. Demonstrates thorough knowledge and understanding of the interrelationship between language, culture and identity. Applies literary devices effectively to compose texts for a variety of contexts, purposes and audiences.

Band 4 | 80

Presents some complex information, ideas and opinions, demonstrating skills in justifying and reflecting on issues. Displays sound skills in communicating for different purposes appropriate to audiences and/or cultural contexts. Presents a personal or critical response showing skills in analysing and synthesising texts. Demonstrates sound knowledge and understanding of the interrelationship between language, culture and identity. Uses literary devices with some control to compose texts for different contexts, purposes and/or audiences.

Band 3 | 70

Presents information, ideas and/or opinions, demonstrating basic skills in explaining or reflecting. Displays basic skills in communicating for different purposes, audiences or cultural contexts. Presents a personal or critical response showing basic skills in analysing or synthesising texts. Demonstrates basic knowledge and understanding of the interrelationship between language, culture and identity. Composes texts with variable control for different contexts, purposes and audiences.

Band 2 | 60

Presents information, ideas and opinions and demonstrates limited skills in explaining and/or reflecting. Displays elementary skills in communicating for a purpose, audience or cultural context. Presents an undeveloped personal response showing recognition of the main ideas and some specific details in texts. Demonstrates limited knowledge and understanding of the interrelationship between language, culture and identity. Composes texts with limited understanding of context, purpose and audience.

| 50

Performance reported as Band 1 indicates that the minimum standard expected was not demonstrated.

Band 1 | 0

The candidature of this course was 110.