Science and Technology K–6 survey statements

Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the draft Directions for Syllabus Development. The survey is available until 31 August 2016.

The purpose of this survey is to obtain feedback about the draft Directions for Syllabus Development. Feedback received from consultations will be used to guide the development of the draft syllabus documents.

Please complete the survey online.

Aim and Rationale

1. The rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
2. The rationale reflects a contemporary view of the course.
3. The aim provides an appropriate statement of the overall purpose of the course.

Objectives

4. The objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through studying this course.

Outcomes

5. The outcomes describe what students are expected to achieve in relation to what they know, understand and can do as a result of studying the course.
6. Please comment on the sample of outcomes provided.

Content

7. The course structure provides flexibility.
8. The module descriptions are appropriate.
9. The organisation of content in each module is appropriate.
10. The concepts to be addressed are appropriate for each module.
11. The key inquiry questions support teaching and learning in each module.

Learning across the curriculum

12. The proposed Learning across the curriculum statements are authentic and appropriate.

Diversity of learners

13. The course structure and content meets the needs of the diversity of learners.

Additional comments

14. Please provide additional comments about the Science and Technology K–6 draft Directions for Syllabus Development.