History Extension survey statements

Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the draft syllabuses for Stage 6 English, Mathematics, Science and History. It is available until 31 August 2016.

The purpose of this survey is to obtain feedback about the draft syllabuses. Feedback received from consultations will be used to guide the development of the final syllabus documents.

Please complete this survey online.

Aim and rationale
1. The rationale describes the nature and purpose of the course in the curriculum.
2. The aim provides a succinct statement of the overall purpose of the course.

Objectives
3. The objectives define the intended learning and the knowledge, understanding, skills, values and attitudes to be developed through study of the course.

Outcomes
4. The outcomes and content describe what students are expected to achieve in relation to what they know, understand and can do from studying the course.

Course Structure
5. The course structure and requirements are clear, manageable and appropriate.

School-based assessment
6. The school-based assessment requirements are manageable.
7. The school-based assessment requirements provide opportunities for students to develop and demonstrate their learning.

HSC assessment
8. Please comment on the HSC examination specifications.

Content
9. The content describes the scope and depth of learning.

Learning across the curriculum
10. The Learning across the curriculum content, including opportunities for students to develop their understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, is authentic and appropriate.

Topics
11. The content related to historiography is appropriate.
12. The case studies are contemporary and relevant, including those relating to the new section on Asia.
13. The areas of debate identified within case studies are appropriate and provide scope to engage with historiography.
14. The change from five to three areas of debate in each case study is appropriate.
15. The components and content of the History Project are clear and appropriate.

Diversity of learners
16. The syllabus meets the needs of the diversity of learners.

Glossary and additional terms
17. Provide comments about the glossary and additional terms for consideration.

Additional comments
18. Please provide any additional comments about the History Extension course.