English Extension 1 survey statements
Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the draft syllabuses for Stage 6 English, Mathematics, Science and History. It is available until 31 August 2016.

The purpose of this survey is to obtain feedback about the draft syllabuses. Feedback received from consultations will be used to guide the development of the final syllabus documents.

Please complete this survey online.

Aim and rationale
1. The rationale describes the nature and purpose of the course in the curriculum.
2. The aim provides a succinct statement of the overall purpose of the course.

Objectives
3. The objectives define the intended learning and the knowledge, understanding, skills, values and attitudes to be developed through study of the course.

Outcomes
4. The outcomes and content describe what students are expected to achieve in relation to what they know, understand and can do from studying the course.
5. The learning progression from Year 11 Extension outcomes and content to Year 12 Extension 1 outcomes and content is appropriate.
6. The outcomes and content provide sufficient basis for developing teaching, learning and assessment programs.
7. The outcomes and content have sufficient progression from the English Advanced course to the English Extension courses.

Course Structure
8. The course structure and requirements are clear, manageable and appropriate.
9. The text requirements are manageable and appropriate.

School-based assessment
10. The school-based assessment requirements are manageable.
11. The school-based assessment requirements provide opportunities for students to develop and demonstrate their learning.

HSC assessment
12. Please comment on the HSC examination specifications.

Content
13. The content describes the scope and depth of learning.
Learning across the curriculum
14. The Learning across the curriculum content, including opportunities for students to develop their understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, is authentic and appropriate.

Modules
15. The module rubrics provide sufficient detail and direction for developing teaching, learning and assessment programs.
16. The critical and creative components are appropriately balanced.
17. The Year 11 module and related project provide the learning experiences necessary for students to undertake study in Year 12 Extension 1 and English Extension 2.

Diversity of learners
18. The syllabus meets the needs of the diversity of learners.

Glossary and additional terms
19. Provide comments about the glossary and additional terms for consideration.

Additional comments
20. Please provide any additional comments about the English Extension 1 course.