EAL/D survey statements
Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the draft syllabuses for Stage 6 English, Mathematics, Science and History. It is available until 31 August 2016.

The purpose of this survey is to obtain feedback about the draft syllabuses. Feedback received from consultations will be used to guide the development of the final syllabus documents.

Please complete this survey online.

Aim and rationale
1. The rationale describes the nature and purpose of the course in the curriculum.
2. The aim provides a succinct statement of the overall purpose of the course.

Objectives
3. The objectives define the intended learning and the knowledge, understanding, skills, values and attitudes to be developed through study of the course.

Outcomes
4. The outcomes and content describe what students are expected to achieve in relation to what they know, understand and can do from studying the course.
5. The outcomes provide an appropriate continuum of learning from Stage 5 to Stage 6.
6. The learning progression from the Year 11 course to the Year 12 course is appropriate.
7. There is appropriate parity between the EAL/D course and the other English courses.

Key Language Skills Table
8. The Key Language Skills table is a useful reference tool for the EAL/D course.

Course Structure
9. The course structure and requirements are clear, manageable and appropriate.
10. The text requirements are manageable and appropriate.

School-based assessment
11. The school-based assessment requirements are manageable.
12. The school-based assessment requirements provide opportunities for students to develop and demonstrate their learning.

HSC assessment
13. Please comment on the HSC examination specifications.
14. Please comment on the options provided for the HSC examinations, noting the changes to school-based assessment.

**Content**
15. The content describes the scope and depth of learning.
16. The course content and modules provide students with opportunities to develop English Language Proficiency.

**Learning across the curriculum**
17. The Learning across the curriculum content, including opportunities for students to develop their understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, is authentic and appropriate.

**Modules**
18. The module rubrics provide sufficient detail and direction for developing teaching, learning and assessment programs.
19. The modules provide appropriate challenge and interest and are accessible for all students.
20. The modules can be taught in the suggested time.

**Diversity of learners**
21. The syllabus meets the needs of the diversity of learners.

**Glossary and additional terms**
22. Provide comments about the glossary and additional terms for consideration.

**Additional comments**
23. Please provide any additional comments about the EAL/D course.