**Ancient History survey statements**
Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the draft syllabuses for Stage 6 English, Mathematics, Science and History. It is available until 31 August 2016.

The purpose of this survey is to obtain feedback about the draft syllabuses. Feedback received from consultations will be used to guide the development of the final syllabus documents.

Please complete this survey online.

**Aim and rationale**
1. The rationale describes the nature and purpose of the course in the curriculum.
2. The aim provides a succinct statement of the overall purpose of the course.

**Objectives**
3. The objectives define the intended learning and the knowledge, understanding, skills, values and attitudes to be developed through study of the course.

**Outcomes**
4. The outcomes and content describe what students are expected to achieve in relation to what they know, understand and can do from studying the course.
5. The outcomes provide an appropriate continuum of learning from Stage 5 to Stage 6.

**Course Structure**
6. The course structure and requirements are clear, manageable and appropriate.

**School-based assessment**
7. The school-based assessment requirements are manageable.
8. The school-based assessment requirements provide opportunities for students to develop and demonstrate their learning.

**HSC assessment**
9. Please comment on the HSC examination specifications.

**Content**
10. The content describes the scope and depth of learning.

**Learning across the curriculum**
11. The Learning across the curriculum content, including opportunities for students to develop their understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, is authentic and appropriate.
Topics
12. The Investigating Ancient History section provides a range of relevant and flexible studies as an introduction to the course.
13. The Historical Investigation is appropriate in its approach and content.
14. The Historical Concepts and Skills are appropriate and support depth of study.
15. The amendments to the Ancient History Core topic support manageability of content for depth of study.
16. The course topics and content are contemporary and relevant.
17. There are appropriate opportunities to study Asian history topics and content.
18. The topics have appropriate emphases and are clearly and logically structured.

Diversity of learners
19. The syllabus meets the needs of the diversity of learners.

Life Skills
20. The alignment of the course structure and the Life Skills outcomes and content is appropriate.
21. The relationship between the course objectives and the Life Skills outcomes is appropriate.
22. The Life Skills outcomes and content provide scope for developing programs for students with special education needs.
23. The Life Skills outcomes provide the basis for assessing and reporting student achievement.

Glossary and additional terms
24. Provide comments about the glossary and additional terms for consideration.

Additional comments
25. Please provide any additional comments about the Ancient History course and the related Life Skills outcomes and content.