PDHPE Consultation Survey Statements
Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the draft Directions for Syllabus Development. The survey is available until 31 August 2016.

The purpose of this survey is to obtain feedback about the draft Directions for Syllabus Development. Feedback received from consultations will be used to guide the development of the draft syllabus documents.

Please complete the survey online.

Rationale and aim
1. The rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
2. The rationale reflects a contemporary view of the course.
3. The aim provides a statement of the overall purpose of the syllabus.

Objectives
4. The objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through studying this course.

Outcomes
5. The outcomes describe what students are expected to achieve in relation to what they know, understand and can do as a result of studying the course.
6. Please comment on the sample of Early Stage 1–Stage 5 outcomes.

Content
7. The sequence of content is logical and appropriate to the students’ stage of development.
8. Please comment on the scope of content and any areas to be strengthened.
9. The scope of skills enables young people to live healthy and active lives.
10. Please provide additional skills for consideration.
11. Please rank the content organisation models from 1–3

   (1 = most popular, 3 = least popular).
   - 4-strand model
   - 3-strand model
   - 2-strand with 6 sub-strand model
12. Please explain your choice of content organisation models.
13. The key inquiry questions are effective in shaping and driving learning.

Learning across the curriculum
14. The proposed Learning across the curriculum statements are authentic and appropriate.

Life Skills outcomes
15. The relationship between syllabus objectives and Life Skills outcomes is appropriate.
16. Please comment on the sample of Life Skills outcomes and other considerations.

Diversity of learners
17. The course structure and content meets the needs of the diversity of learners.

Additional comments
18. The PDHPE K–10 draft Directions for Syllabus Development provides a sound basis for developing the draft PDHPE K–10 syllabus.
19. Please provide any additional comments about the PDHPE K–10 draft Directions for Syllabus Development.