



The Profile of Student Achievement

Introduction

The Profile of Student Achievement is intended to be a permanent record of all the syllabus outcomes achieved by students undertaking the Stage 6 Life Skills courses during their Preliminary and HSC years.

It is intended that the Profile will be available to students when they leave school, whether in the Preliminary or HSC year.

How to use the Profile

A Profile of Student Achievement should be developed for each student enrolled in a Life Skills course. The Profile will contain a list of all Stage 6 Life Skills syllabus outcomes that have been incorporated into the student's pattern of study in both the Preliminary and HSC years.

Teachers can create the Student's Profile from the modules and outcomes files provided in this folder. The files comprise:

- 1 Student details and course verification forms
- 2 English Life Skills
- 3 Mathematics Life Skills
- 4 Science Life Skills
- 5 Technological and Applied Studies Life Skills
- 6 Creative Arts Life Skills
- 7 PDHPE Life Skills
- 8 Citizenship and Society Life Skills
- 9 Work and the Community Life Skills.

As a student demonstrates achievement of a syllabus outcome, the teacher will certify that the outcome has been achieved. The person(s) responsible for coordinating the student's pattern of study will need to ensure that a backup copy of the student's achievements is maintained.

It should be emphasised that, in order to protect the integrity of this Profile, syllabus outcomes should not be certified until the appropriate teacher(s) are completely satisfied that the student has achieved the syllabus outcomes. Where a student demonstrates partial achievement of an outcome, the appropriate teacher(s) should certify against the content points that the student has achieved. Where a student demonstrates achievement of an outcome with support, the appropriate teacher(s) will certify on the outcome indicating the type of support required.

Prior to a student leaving school, whether in the Preliminary or HSC year, the Profile will be verified by the school principal as a true and accurate record of all syllabus outcomes achieved to date by the student in the Stage 6 Life Skills courses.

Schools will not be required to submit the Profile of Student Achievement to the Board of Studies, but will be asked to submit details of all Stage 6 Life Skills courses undertaken by each student so that this information is included on the student's Record of Achievement.

Individual syllabus outcomes in the Profile of Student Achievement

Only a teacher can verify achievement on the Profile. However, parents, carers, workplace supervisors and other community personnel may provide valuable evidence concerning the student's ability to generalise knowledge, skills, and values and attitudes in a range of adult environments.

Elements of the Profile of Student Achievement

The Profile of Student Achievement is to be used to report student achievement of the outcomes contained in the Stage 6 Life Skills courses based on the individual transition-planning process for students.

The profile is divided into 5 columns:

- Syllabus Outcomes
- Achieved Independently
- Achieved with Support as Indicated
- Date
- Teacher's Name.

The **Syllabus Outcomes** column lists each of the outcomes contained in the syllabuses. Under each outcome, space is provided for teachers to list relevant content points from the syllabuses. Partial achievement of outcomes or progress made towards outcomes may be shown by listing the content points that the student has been assessed as working towards or having achieved (see example next page).

If students achieve relevant syllabus outcomes independently, teachers will indicate this in the **Achieved Independently** column next to the relevant outcome.

For example:

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 gives attention to another person, an object or an event in their environment -----	X		10/6/00	R Stanstead

The column titled **Achieved with Support as Indicated** provides an opportunity for teachers to indicate the type of support required by some students, according to their particular needs and requirements of the task. Types of support that may be annotated in this column include:

- the provision of specific amounts of extended time
- verbal and/or physical assistance from others
- the provision of specific technological aids
- adjustment of the environment based on specific needs of individual students.

Any of the support types listed may be used to reflect the extent of achievement of the outcomes contained in the syllabuses and/or 'achievement' of tasks directly related to the content points listed under each outcome.

For example:

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 gives attention to another person, an object or an event in their environment -----		...requires some physical assistance on occasions to lift his head and maintain eye contact.	12/7/00	P Jarman

Partial achievement of outcomes may be shown by listing the relevant content points from the syllabuses that have been achieved by students independently or with support as indicated. Teachers will indicate partial achievement by certifying against the content points in either the **Achieved Independently** column or **Achieved with Support as Indicated** next to the relevant content points.

For example:

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 gives attention to another person, an object or an event in their environment Relevant Content Points Stand or position themselves appropriately to indicate giving attention to another person Make eye contact with known people in response to initiation from others	X	Requires verbal prompt to position himself	1/11/00 1/11/00	W Linton W Linton

Verification Requirements

The columns titled **Date** and **Teacher's Name** are provided for teachers to date when students achieve outcomes independently, with support and/or any relevant content points, and to verify the accuracy of the comments made in relation to the achievement of the outcomes and content points.

Stage 6 Life Skills

Profile of Student Achievement

Student's Name

Student's School/College.....

Verification

This is to certify that this Profile of Student Achievement is a true and accurate record of Stage 6 Life Skills syllabus outcomes that have been attained at the date shown below.

Student's Name.....

of

Student's School/College.....

while participating in the Stage 6 Life Skills course/s has been assessed by the following teacher(s)

Name	School/Organisation/ Department	Teacher's Signature



(School/College Stamp)

Principal's Signature

Date

Student's Personal Details

Name:

Address:.....
.....

Date of Birth:.....

HSC Student Number:

HSC School Number:.....

School Name:

School Address:.....
.....

School Telephone Number:

School Coordinator's Name:.....

TAFE College:

(If applicable)

TAFE Address:.....
.....

TAFE College Student Number:.....

(If applicable)

**Please remember to keep the Profile of Student Achievement safe.
It is difficult to replace.**

English Life Skills

Module 1: Communication

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Gives attention to another person, an object or an event in their environment: -----				
1.2 Responds appropriately to cues in a range of environments: -----				
1.3 Makes requests to satisfy needs and wants to obtain services or assistance: -----				
1.4 Lets others know that they approve or disapprove of actions and accept or reject objects, services or assistance appropriately: -----				
1.5 Makes choices and expresses preferences, emotions and feelings: -----				
1.6 Gives information, comments, asks questions spontaneously or on request: -----				
1.7 Engages in (responds to and initiates) social routines and actions: -----				
1.8 Utilises appropriate technology, and a range of age-appropriate aids, to facilitate communication with others: -----				

1.9 Initiates and sustains communication with others: -----				
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Module 2: Speaking

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Greet and farewells known and unknown people in an appropriate manner: -----				
2.2 Expresses agreement or disagreement and expresses pleasure or disappointment: -----				
2.3 Converses with peers and takes turns in a conversation: -----				
2.4 Answers questions and gives explanations: -----				
2.5 Conveys and relays messages: -----				
2.6 Uses the telephone appropriately: -----				
2.7 Makes requests for services, information or assistance: -----				
2.8 Recounts stories, personal experiences and jokes: -----				
2.9 Speaks with others in a range of formal and informal situations: -----				
2.10 Gives directions and instructions: -----				

<p>2.11 Uses spoken language appropriately to express points of view and to manage disagreements:</p> <p>-----</p>				
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Module 3: Listening

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Listens and responds to auditory cues and signals: -----				
3.2 Listens and responds to verbal messages and associated visual cues: -----				
3.3 Listens to and follows directions and announcements in a variety of contexts and media: -----				
3.4 Listens to and responds appropriately to a variety of presentations in a variety of media: -----				
3.5 Listens and responds to the views of others: -----				

Module 4: Reading

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Recognises individual photographs, pictures, symbols or words for personal use: -----				
4.2 Recognises, interprets and responds to photographs, pictures, symbols and signs in a range of communicative community contexts: -----				
4.3 Recognises, interprets and responds to written information: -----				
4.4 Comprehends written instructions in order to undertake activities and ensure personal safety: -----				
4.5 Comprehends and responds to a variety of texts in a range of formats to obtain information, engage in a range of recreation and leisure activities and undertake further education, training and employment: -----				

Module 5: Writing

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Copies symbols, pictures, letters or words: -----				
5.2 Uses symbolic representations of ideas to produce visual messages: -----				
5.3 Writes and transfers specific information using standard formats: -----				
5.4 Writes and documents information for personal use: -----				
5.5 Writes to communicate information for a variety of purposes: -----				

Module 6: Viewing

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Recognises familiar objects and images when presented in a range of formats so as to make choices and communicate needs: -----				
6.2 Views images and interprets their meaning, information and content: -----				
6.3 Views and interprets a range of media to access information and for leisure and recreation: -----				
6.4 Views and critically assesses advertising material of various kinds: -----				

Mathematics Life Skills

Module 1: Numeration

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Demonstrates understanding of number sense: -----				
1.2 Recognises, matches and sorts concrete objects to represent numbers: -----				
1.3 Counts objects in meaningful contexts: -----				
1.4 Understands and uses ordinal terms: -----				
1.5 Reads and writes numbers and demonstrates understanding of place value: -----				
1.6 Demonstrates knowledge, understanding and application of basic fractions and decimals: -----				
1.7 Recognises and uses percentages: -----				
1.8 Applies mathematical knowledge and skills to solve problems in a range of contexts: -----				

Module 2: Operations

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Demonstrates knowledge and understanding of addition, subtraction, multiplication and division processes: -----				
2.2 Understands and applies correct order of operations in calculations: -----				
2.3 Uses a calculator to perform calculations: -----				
2.4 Determines and applies appropriate processes to solve problems: -----				

Module 3: Time

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Matches familiar activities with basic time-frames including day, night, morning, afternoon: -----				
3.2 Demonstrates an understanding of the sequence of events and the time of day in a range of environments: -----				
3.3 Demonstrates an understanding of weekday and weekend activities: -----				
3.4 Demonstrates knowledge and understanding of days of the week, months, seasons and years: -----				
3.5 Demonstrates knowledge and understanding of seconds, minutes and hours: -----				
3.6 Reads time in different formats: -----				
3.7 Estimates and calculates with time: -----				
3.8 Reads and understands calendars and plans events: -----				
3.9 Reads and interprets timetables: -----				
3.10 Prioritises personal time and manages scheduled activities: -----				

Module 4: Space

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Discriminates, matches, sorts, copies and creates patterns and designs: -----				
4.2 Demonstrates an understanding of position: -----				
4.3 Recognises and uses a range of three-dimensional and two-dimensional shapes: -----				
4.4 Demonstrates knowledge and understanding of distance and direction: -----				
4.5 Reads and understands a variety of directories and maps: -----				

Module 5: Money

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Understands that money is a medium for purchasing goods and services: -----				
5.2 Identifies, matches and counts coins and notes: -----				
5.3 Reads and writes amounts of money and relates operations to money: -----				
5.4 Tenders amounts of money to make purchases, and estimates and calculates change: -----				
5.5 Demonstrates an understanding of the purchasing power of money and relates and compares value to price: -----				
5.6 Demonstrates understanding of ways of generating income: -----				
5.7 Demonstrates knowledge, understanding and application of financial decision-making skills: -----				
5.8 Demonstrates an understanding of the responsibilities and obligations associated with money management: -----				

Module 6: Measurement

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Demonstrates knowledge and understanding of the attributes of size, shape, length, mass, temperature, area and volume: -----				
6.2 Demonstrates knowledge, understanding and use of measurement units and tools for length, mass, temperature, perimeter, area and volume: -----				
6.3 Reads and interprets a variety of graphs and tables: -----				
6.4 Estimates and calculates lengths and distances: -----				
6.5 Estimates and calculates quantities: -----				
6.6 Estimates and calculates perimeter and area: -----				

Science Life Skills

Module 1: The Earth and Its Surroundings

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Gains a general understanding of the concept of the Earth in space: -----				
1.2 Understands the features of various natural and made environments: -----				
1.3 Recognises the significance for all living things of the basic components that make up the Earth and its surroundings: -----				
1.4 Demonstrates knowledge and understanding of variations in climate and weather within the local environment, across Australia and globally: -----				
1.5 Demonstrates knowledge and understanding of the interdependence of species and their environments: -----				
1.6 Recognises the importance of human action in maintaining a balance in nature: -----				

Module 2: Living Things

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Indicates the essential differences between living and non-living things: -----				
2.2 Demonstrates knowledge and understanding of the substances needed by living things in order to survive: -----				
2.3 Recognises the importance of energy from the sun for living things: -----				
2.4 Demonstrates knowledge and understanding of the wide variety and range of living things: -----				
2.5 Demonstrates knowledge and understanding of the range of habitats of living things and the adaptations evident across species: -----				
2.6 Identifies features of specific living things, in the local environment, across Australia and globally that make them special or valued: -----				

Module 3: Managing Resources in the Local Environment

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Recognises the nature, types and importance of resources: -----				
3.2 Understands the differences between natural and constructed resources: -----				
3.3 Understands the differences between renewable and non-renewable resources: -----				
3.4 Understands and undertakes personal and community responsibilities for managing resources: -----				
3.5 Understands and contributes to recycling and related processes: -----				
3.6 Demonstrates knowledge and understanding of the causes and effects of pollution: -----				

Module 4: Horticulture

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Recognises and identifies the various ways that people use plants: -----				
4.2 Understands the importance of plants in the environment: -----				
4.3 Observes and identifies the factors that influence plant growth: -----				
4.4 Demonstrates knowledge, understanding and skills in growing and propagating plants: -----				
4.5 Demonstrates knowledge and understanding of and skills in garden management: -----				
4.6 Demonstrates knowledge and understanding and skills in the use of chemicals and biological controls: -----				
4.7 Understands the needs and importance of native plants: -----				

Module 5: Animal Care

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Recognises, identifies and understands animals in the local natural environment: -----				
5.2 Demonstrates knowledge and understanding of the variety of animals people keep in their homes: -----				
5.3 Demonstrates knowledge of and skills in keeping a variety of animals: -----				
5.4 Understands and abides by regulations relating to animal care and management: -----				
5.5 Demonstrates knowledge of and skills in health care for animals, including knowledge of when to seek assistance: -----				
5.6 Identifies requirements and understands issues for people working with animals on farms: -----				

Module 6: Obtaining and Using Energy

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Recognises and understands that energy is needed to undertake a range of activities: -----				
6.2 Demonstrates knowledge and understanding of sources of energy and how they are used in daily living: -----				
6.3 Demonstrates knowledge and understanding of the nature and operation of electrical and mechanical machines: -----				
6.4 Recognises the need to use energy sources in an effective and responsible manner: -----				

Technological and Applied Studies Life Skills

Module 1: Accessing Technology

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Demonstrates awareness that technology can be used to access a range of information and services and to enhance daily living: -----				
1.2 Uses a range of both customised and widely available technology to facilitate learning and enhance daily living: -----				
1.3 Uses technology to gain information and obtain access to services: -----				
1.4 Selects the most appropriate type of communication technology for particular purposes: -----				
1.5 Uses a range of computer hardware and programs for personal, social and recreational purposes: -----				
1.6 Uses a range of computer hardware and programs for education, training or employment purposes: -----				
1.7 Demonstrates awareness of and accesses emerging control, communication and computer-based technology for information, services and daily living purposes: -----				

Module 2: Food Purchasing and Preparation

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Identifies and selects food items for their nutritional value in meal planning for a range of occasions: -----				
2.2 Identifies and accesses places to buy food items: -----				
2.3 Undertakes or arranges for the purchase of food items to prepare a meal or menu: -----				
2.4 Identifies and demonstrates basic food preparation methods: -----				
2.5 Identifies and uses with safety appropriate materials, cutlery, utensils and crockery for food preparation: -----				
2.6 Prepares and sets a table for a variety of occasions and menus: -----				
2.7 Identifies and demonstrates the safe use of a range of kitchen appliances for preparing food: -----				
2.8 Identifies and demonstrates appropriate hygiene and safe practices in the storage of food: -----				
2.9 Identifies and demonstrates hygienic and safe food preparation and clearing away: -----				

2.10 Develops skills in meal planning and organisation: -----				
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Module 3: Working with Materials, Equipment and Machinery

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Demonstrates awareness of the nature and purpose of specific materials, equipment and machinery: -----				
3.2 Identifies and demonstrates safe working practices with a variety of materials, tools and machinery: -----				
3.3 Demonstrates skills when working with materials, hand tools, power tools and machinery to complete specific projects: -----				
3.4 Develops skills in design while working with a variety of materials: -----				

Module 4: Home Management, Care and Organisation

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Indicates need for changes to personal areas, materials or equipment: -----				
4.2 Identifies appropriate locations for personal items: -----				
4.3 Understands and carries out basic home care and cleaning: -----				
4.4 Identifies and uses a variety of cleaning products in the home: -----				
4.5 Identifies and uses a variety of cleaning equipment and appliances: -----				
4.6 Understands and carries out regular internal maintenance activities required in the home: -----				
4.7 Understands and carries out outdoor and grounds maintenance: -----				
4.8 Identifies maintenance requiring a qualified tradesperson: -----				
4.9 Demonstrates knowledge, understanding and skills in the various home-care responsibilities associated with different types of accommodation: -----				

Module 5: Clothing Care

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Recognises and understands the need for clothing to be changed and cleaned: -----				
5.2 Changes clothes in appropriate locations: -----				
5.3 Takes responsibility for own clothing in a range of situations: -----				
5.4 Recognises and understands the need for clothing repairs: -----				
5.5 Demonstrates knowledge about and skills in the ways that clothing can be cleaned and cared for: -----				
5.6 Demonstrates knowledge and understanding of the use of protective clothing to minimise clothing maintenance: -----				
5.7 Demonstrates knowledge about and skills in cleaning and caring for clothes according to the nature of the fabric: -----				
5.8 Identifies and uses a range of products to clean clothing: -----				
5.9 Identifies and uses a range of appliances to care for clothing: -----				

5.10 Undertakes basic repairs and alterations to clothing: -----				
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Module 6: General Maintenance of Appliances, Machinery and Equipment

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Demonstrates awareness of the nature and purpose of specific appliances, machinery and equipment: -----				
6.2 Demonstrates knowledge and understanding of the safety requirements of particular appliances, machinery and equipment: -----				
6.3 Identifies and uses procedures and products for cleaning and maintenance of appliances, machinery and equipment: -----				
6.4 Cleans and maintains a range of appliances, machinery and equipment: -----				
6.5 Identifies situations when appliances, machinery or equipment need professional attention: -----				

Creative Arts Life Skills

Module 1: Music

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Recognises and responds to music from a variety of social and cultural contexts: -----				
1.2 Describes and communicates preferences about various styles of music: -----				
1.3 Uses instruments to respond to music, individually and as part of a group: -----				
1.4 Vocalises or sings in formal and informal situations: -----				
1.5 Plays instruments individually and as part of a group in formal and informal situations: -----				
1.6 Experiments in organising musical sounds: -----				
1.7 Listens to a variety of music for enjoyment suited to a range of post-school environments: -----				

Module 2: Movement and Dance

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Views a variety of live and recorded dance performances and communicates, describes or discusses responses to ideas, feelings and mood: -----				
2.2 Views a variety of live and recorded dance performances and demonstrates awareness of the cultural and social meanings conveyed: -----				
2.3 Demonstrates skills and techniques in movement and dance: -----				
2.4 Develops physical skills and techniques that will enable participation in movement and dance in a range of post-school environments: -----				
2.5 Develops physical skills and techniques in movement and dance to express and communicate moods, feelings and ideas: -----				
2.6 Demonstrates awareness of safe practice, and cooperates in assisted movement and dance at an individual level, with others, and in specific environments: -----				

Module 3: Drama and Theatre

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Views a variety of live and recorded drama and theatre experiences and communicates, describes or discusses responses to ideas, feelings and mood: -----				
3.2 Views a variety of live and recorded drama and theatre experiences in a range of environments and demonstrates awareness of the meanings conveyed: -----				
3.3 Participates in drama experiences in which role-taking is used to enhance students' understanding and application of concepts, ideas, and feelings: -----				
3.4 Participates in drama experiences where improvisation and role-taking are used to develop skills and confidence in conflict resolution: -----				
3.5 Acquires skills in the process of preparing a theatrical production: -----				
3.6 Acquires skills that will facilitate participation in performances: -----				

Module 4: Visual Arts – Painting, Drawing, Photography and Printmaking

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Explores a variety of ideas and subject matter, such as people, living things, places, spaces and events, that can be represented in paintings, drawings, photographs and prints: -----				
4.2 Develops understanding and skills in exploring and using a range of paint media (acrylic, watercolour, oil), drawing media (charcoal, ink, pencil) and techniques (brushes, other applications): -----				
4.3 Documents and represents significant personal, social and cultural experiences, events and ideas using photographs: -----				
4.4 Develops skills in a range of photographic techniques to represent concepts and interests: -----				
4.5 Develops skills in a variety of printmaking processes: -----				
4.6 Makes judgements at varying levels about the meaning of own and others' paintings, drawings, photographs and prints and communicates, describes and discusses responses: -----				

Module 5: Visual Arts – Ceramics, 3D Forms and Fibre

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Explores ways that subject matter such as people, living things, places, spaces and events can form the basis of representation using different 3D forms (sculptures, objects, models, structures and arrangements): -----				
5.2 Makes and builds a range of sculptural forms using a variety of materials and techniques: -----				
5.3 Develops skills in a range of ceramics techniques to make a variety of objects: -----				
5.4 Develops skills in a range of fibre applications to make a variety of objects: -----				
5.5 Appreciates and interprets the meaning and significance of a range of 3D artworks by other artists and communicates, describes and discusses responses: -----				

Module 6: Visual Arts – Electronic Media

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Develops understanding of and skills in using electronic media to explore the manipulation of images: -----				
6.2 Accesses and uses electronic technologies to explore ways in which subject matter and ideas can be represented in artworks: -----				
6.3 Develops skills in using computer graphics: -----				
6.4 Organises and presents ideas in multimedia presentations: -----				
6.5 Combines electronic media with more traditional media to make artworks: -----				
6.6 Develops understanding of and skills in the production of artworks using electronic media: -----				
6.7 Appreciates and interprets the meanings of artworks produced by other artists using electronic media, and communicates, describes and discusses responses: -----				

Personal Development, Health and Physical Education Life Skills

Module 1: Growth and Development

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Indicates need for assistance and cooperates with others in relation to personal health care: -----				
1.2 Recognises the need for the management of personal hygiene and grooming: -----				
1.3 Selects appropriate clothing for specific occasions: -----				
1.4 Understands and manages their own routine health care procedures: -----				
1.5 Understands that some personal health care procedures require privacy: -----				
1.6 Responds effectively to appropriate and inappropriate actions by others: -----				
1.7 Recognises and demonstrates protective behaviours: -----				
1.8 Recognises inappropriate behaviour and responds assertively: -----				
1.9 Recognises and responds appropriately to bodily changes as part of physical maturation: -----				

1.10 Recognises and responds appropriately to emotional transitions: -----				
1.11 Demonstrates understanding of possible consequences of a range of sexual activities and knows how to seek advice or assistance if necessary: -----				

Module 2: Developing and Maintaining a Healthy Lifestyle

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Recognises, selects and eats foods that are nutritious: -----				
2.2 Engages appropriately in eating and drinking activities: -----				
2.3 Understands the relationship between diet, physical activity and health: -----				
2.4 Recognises the need for, and participates in, regular physical activity: -----				
2.5 Identifies habits, behaviours or lifestyle practices that may lead to the transmission or prevention of communicable and non-communicable diseases: -----				
2.6 Identifies appropriate agencies or sources that can provide current, reliable advice on nutrition and lifestyle issues: -----				
2.7 Identifies circumstances when professional health care support may be needed: -----				
2.8 Recognises and demonstrates understanding of appropriate and inappropriate use of drugs: -----				
2.9 Demonstrates knowledge and understanding of personal medical conditions and allergic reactions to medication: -----				

2.10 Demonstrates an understanding of the relationship between personal and community health: -----				
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Module 3: Interpersonal Relationships

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Demonstrates awareness and understanding of a variety of interpersonal relationships: -----				
3.2 Identifies behaviour appropriate to different types of relationships: -----				
3.3 Demonstrates communication skills when relating to others: -----				
3.4 Demonstrates awareness of the skills and personal qualities involved in initiating and maintaining relationships: -----				
3.5 Demonstrates awareness and understanding of the qualities of friendships: -----				
3.6 Demonstrates awareness and understanding of, and respect for, the feelings of others: -----				
3.7 Demonstrates awareness and use of strategies to cope with changing relationships: -----				

Module 4: Safe Living

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Demonstrates an understanding of safe and unsafe situations and takes appropriate action in unsafe situations: -----				
4.2 Demonstrates appropriate behaviour in emergency situations: -----				
4.3 Demonstrates an understanding of, and skills in, appropriate road safety behaviours as a pedestrian, wheelchair user, bike rider, passenger and driver: -----				
4.4 Demonstrates safety in and around the home: -----				
4.5 Demonstrates safe lifting practices: -----				
4.6 Demonstrates knowledge about and skills in using fire blankets, fire extinguishers and alarms: -----				
4.7 Demonstrates knowledge, understanding and skills of basic water safety: -----				

Module 5: Leisure

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Chooses and participates in a range of indoor and outdoor leisure activities: -----				
5.2 Demonstrates appropriate interpersonal behaviour while engaging in leisure activities: -----				
5.3 Finds information about and accesses venues and services for leisure activities: -----				
5.4 Plans a social activity: -----				
5.5 Demonstrates an understanding of the elements of a balanced leisure program: -----				
5.6 Demonstrates skills in, and understanding of, caring for animals: -----				
5.7 Enjoys a range of sporting activities as both spectator and participant: -----				
5.8 Demonstrates movement skills when participating in physical activities, team games and sports: -----				

Module 6: Outdoor Recreation

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Participates in outdoor recreational activities individually, with a partner or in a group: -----				
6.2 Demonstrates knowledge about, and skills in, a range of aquatic activities: -----				
6.3 Demonstrates knowledge about, and skills in, bush walking and camping: -----				
6.4 Demonstrates knowledge about, and skills in, gardening: -----				
6.5 Demonstrates knowledge about, and skills in, outdoor eating activities: -----				
6.6 Understands and minimises the impact of recreational activities on the environment: -----				

Citizenship and Society Life Skills

Module 1: Participation as an Individual in Adult and Community Life

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Indicates choices and preferences: -----				
1.2 Demonstrates skills in participating and role-taking in the family or group through involvement in a range of activities, celebrations and special or significant events: -----				
1.3 Demonstrates an understanding of options for participation as a member of a local community through involvement in a range of activities, celebrations and special or significant events: -----				
1.4 Demonstrates an understanding of accommodation options and the associated implications for personal care needs and independence: -----				
1.5 Demonstrates knowledge and understanding of the roles of specific businesses, organisations and government agencies: -----				
1.6 Demonstrates knowledge and skills in consulting businesses, organisations and government agencies in the community: -----				
1.7 Identifies options for participating in community activities by joining one or more of a variety of recognised clubs or organisations: -----				

<p>1.8 Understands the responsibilities of membership of a range of community organisations:</p> <p>-----</p>				
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Module 2: Social, Cultural and Environmental Features of Australia

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Identifies and classifies unique types of Australian flora and fauna: -----				
2.2 Demonstrates knowledge of the range of diverse geographical and environmental features of Australia: -----				
2.3 Recognises the wide range of cultural, linguistic and social backgrounds of people in the community: -----				
2.4 Demonstrates an understanding of the shared history of Australia and the implications and benefits for social and multicultural interactions at both local and national levels: -----				
2.5 Understands the importance of responsible citizenship to value and preserve the unique social, cultural and environmental features of Australia: -----				

Module 3: Travel and Holidays

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Moves around safely and in accordance with accepted behaviour in the immediate environment: -----				
3.2 Observes safe practices when travelling in a vehicle: -----				
3.3 Accesses and uses special transport: -----				
3.4 Uses a range of public and private transport: -----				
3.5 Demonstrates pedestrian road safety: -----				
3.6 Locates suitable venues and makes arrangements for an outing or vacation: -----				
3.7 Independently organises outings, vacations and travel: -----				
3.8 Participates in an organised day outing or vacation: -----				
3.9 Demonstrates understanding of roles and responsibilities as a tourist or traveller in relation to health, safety and legal issues in Australia and overseas: -----				

Module 4: Citizenship and the Law

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Understands why there are rules and laws in our society: -----				
4.2 Demonstrates an understanding of the Australian legal system at local, state and national levels: -----				
4.3 Demonstrates an understanding of personal roles, rights and responsibilities in relation to the law: -----				
4.4 Understands support available from advocates and how to access it: -----				
4.5 Demonstrates an understanding of the roles, powers and responsibilities of people who enforce the law: -----				
4.6 Understands the range and purpose of government in Australia: -----				
4.7 Recognises the rights and responsibilities of being a citizen of Australia: -----				
4.8 Understands how to participate in democratic processes in a range of environments: -----				

Module 5: Significant People, Events and Issues in Australia's History

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Demonstrates understanding of the concept of time and chronology: -----				
5.2 Identifies significant people in Australian history in a range of areas including sport, politics, society and culture and outlines their contribution to the development of Australia: -----				
5.3 Understands the importance of significant people, events and issues in Australian history to Australia's development and relationships with other countries: -----				
5.4 Identifies, from contemporary issues and Australia's history, what it means to be an Australian today: -----				

Module 6: Significant People, Events and Issues for Australia and the World Today

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Identifies current significant people in daily life, the local community and Australia generally and the reasons for their significance: -----				
6.2 Identifies specific events and celebrations that are part of Australia today and indicates why they are important: -----				
6.3 Identifies key events, issues and challenges facing Australia and the world today and how they may be addressed: -----				

Work and the Community Life Skills

Module 1: Understanding the World of Work

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
1.1 Demonstrates knowledge and understanding of the purposes of work: -----				
1.2 Expresses positive values and attitudes regarding their own participation in the workforce: -----				
1.3 Demonstrates knowledge and understanding of the nature of work: -----				
1.4 Demonstrates knowledge and understanding of the patterns and variety of work: -----				
1.5 Demonstrates knowledge and understanding of the concepts and implications of paid and volunteer work: -----				

Module 2: Planning for Participation in Workplace and Community-based Learning

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
2.1 Identifies personal strengths and preferences when planning for workplace and community-based learning: -----				
2.2 Demonstrates knowledge and understanding of the relationship between employment and employment-related training: -----				
2.3 Demonstrates knowledge, skills and appropriate attitudes in relation to work ethics and habits: -----				
2.4 Demonstrates knowledge, skills and appropriate attitudes in job-seeking and job application processes: -----				
2.5 Demonstrates knowledge and skills in job interview processes: -----				
2.6 Establishes personal links with appropriate personnel and agencies before leaving school to ensure effective support: -----				

Module 3: Developing a Portfolio in Preparation for Employment

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
3.1 Identifies personal strengths and areas where further development is needed and uses information to maximise options for employment: -----				
3.2 Determines personal preferences and choices for experience in specific workplace learning environments: -----				
3.3 Understands the impact of a range of personal considerations on workplace learning choices and options: -----				
3.4 Demonstrates skills in determining the entry requirements in prior knowledge, training or experience for specific workplace learning environments: -----				
3.5 Demonstrates knowledge, understanding and skills in planning a personalised 'career path': -----				

Module 4: Introduction to the Workplace or Community-based Learning Environment

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
4.1 Identifies and understands similarities and differences between school environments and workplace or community-based learning environments: -----				
4.2 Responds appropriately during initial visits to workplace learning environments or community-based learning environments: -----				
4.3 Demonstrates knowledge and understanding of the daily organisational features of workplace learning environments: -----				

Module 5: Dealing with Workplace and Community-based Learning Environment Issues

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
5.1 Demonstrates an understanding of the general occupational health and safety issues in workplace and community-based learning environments: -----				
5.2 Adapts successfully to features of workplace learning environments: -----				
5.3 Understands and uses appropriate communication processes in workplace learning environments: -----				
5.4 Demonstrates knowledge, skills and appropriate attitudes relating to interpersonal and social issues in workplace environments or community-based learning: -----				
5.5 Demonstrates knowledge, understanding and appropriate attitudes of entitlements to fair and equal treatment in workplace or community-based learning situations: -----				
5.6 Demonstrates knowledge and understanding of personal roles, rights and responsibilities as an employee: -----				
5.7 Demonstrates knowledge and understanding of personal roles, rights and responsibilities of employers and other employees: -----				
5.8 Recognises personal responsibility for the quality and quantity of work produced: -----				

<p>5.9 Demonstrates knowledge and understanding of issues relating to wages and conditions in the workplace: -----</p>				
<p>5.10 Demonstrates knowledge and understanding of factors relating to job retention and career advancement, including efficient and effective work ethics and practices and upgrading of appropriate skills and knowledge: -----</p>				

Module 6: Participating in Workplace Learning and Community-based Learning Experiences

Syllabus Outcomes	Achieved Independently	Achieved with Support as Indicated	Date	Teacher's Name
6.1 Engages in community-based learning experiences: -----				
6.2 Engages in within-school workplace learning experiences: -----				
6.3 Engages in workplace learning experiences in the community: -----				