### Training Package
Retail Services (SIR07)

### Unit title
**Identify, locate and sell products related to allergies**

### Unit code
SIRPPKS002A

### Competency field
Community Pharmacy Product

### Sector
Community Pharmacy

### HSC Indicative Hours
10

### Unit descriptor
This unit covers skills and knowledge required to provide information to customers on products, services and customer self-care practices to treat allergies.

### Prerequisite units
SIRPPKS001A Support the sale of pharmacy and pharmacist-only medicines

### Application of the unit
This unit supports front-of-store sales work roles and is carried out under direction of a pharmacist.

### Employability Skills
The required outcomes described in this unit contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit is packaged will assist in identifying Employability Skill requirements.

### Evidence Guide
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, the range statement and the Assessment Guidelines for this Training Package.

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit
- applies pharmacy protocols and procedures when selling medicines and aids for allergies, including:
  - collecting the required information from customers
  - identifying situations or requests requiring referral to a pharmacist and refer appropriately
  - identifying and supplying the relevant medicines, information, aids and equipment to meet customer needs
  - using appropriate product terminology
- applies knowledge of common symptoms or indicators of allergic conditions

#### Context of and specific resources for assessment
- Assessment must ensure:
  - demonstration of the sale of allergy-related medicines and products, over sufficient time to demonstrate handling of a range of contingencies
  - performance is observed by the assessor or a technical expert working in partnership with the assessor.
  - access to a real or simulated pharmacy environment
  - access to relevant pharmacy protocols and procedures
  - access to relevant documentation, such as:
    - product information
    - self-care advice

#### Methods of assessment
A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:
- observation of the candidate in the workplace selling products to treat or manage allergies to a range of customers
- written or verbal questioning to assess knowledge and understanding
- role plays to confirm communication skills to meet diverse customer requirements.

#### Assessing Employability Skills
Employability Skills are integral to effective performance in the workplace and are broadly consistent across industry sectors. How these skills are applied varies between occupations and qualifications due to the different work functions and contexts.

Employability Skills embedded in this unit should be assessed holistically in the context of the job role and with other relevant units that make up the skill set or qualification.
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<tr>
<th>Critical aspects for assessment and evidence required to demonstrate competency in this unit cont/d</th>
<th>Context of and specific resources for assessment cont/d</th>
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</table>
| • applies knowledge of the common causes of allergic conditions  
• applies knowledge of products appropriate to treat common allergy conditions  
• applies knowledge of lifestyle, self-care practices and support services  
• respects and protects customer privacy when communicating with customers  
• provides information to customers in ways appropriate to customer needs and demonstrates appropriate techniques to confirm understanding  
• recognises the situations requiring referral to a pharmacist or other pharmacy staff according to pharmacy policy  
• plans and carries out work to meet customer service workflow requirements. | • access to a range of customers with different requirements (real or simulated)  
• access to a range of allergy-related products. |

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### Required Skills and Knowledge

This section describes the essential skills and knowledge and their level, required for this unit.

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<thead>
<tr>
<th>Skills and Knowledge</th>
<th>Knowledge</th>
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<tr>
<td><strong>The following skills must be assessed as part of this unit:</strong></td>
<td><strong>The following knowledge must be assessed as part of this unit:</strong></td>
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<tr>
<td>• interpersonal communication skills to:</td>
<td>• pharmacy policies, protocols and procedures relating to the sale of allergy-related medicines and products</td>
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<tr>
<td>- communicate with the customer, including obtaining and providing information and confirming understanding, through clear and direct communication</td>
<td>- common allergy symptoms and conditions for which medicines and products may be of assistance</td>
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<td>- ask questions to identify and confirm requirements</td>
<td>- range of medicines used to treat allergies and basic understanding of modes of action for medicines that can be sold without the involvement of a pharmacist</td>
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<td>- use language and concepts appropriate to cultural differences</td>
<td>- common risk factors that can contribute to allergic reactions and related lifestyle and self-care information</td>
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<td>- use and interpret non-verbal communication</td>
<td>- common side effects of taking allergy medicines</td>
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<td>• apply literacy skills to read and interpret medication and self-care information</td>
<td>- aids and equipment that may be of assistance to customers with allergies, including product applicators</td>
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<td>• respect and maintain privacy and confidentiality of customer information</td>
<td>- role boundaries and responsibilities and circumstances under which referral to a pharmacist or other pharmacy staff is required</td>
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<tr>
<td>• demonstrate procedures for identifying symptoms and identifying and selling allergy related medicines and products</td>
<td>- communication skills to collect and provide information to customers, including use of structured and open-ended questions and interpretation of non-verbal cues</td>
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<td>• access and use information systems as required by the role</td>
<td>- procedures to follow for collecting and supplying information to an agent acting on behalf of a customer</td>
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<tr>
<td>• plan and organise work to meet customer service requirements.</td>
<td>- communication methods and systems to operate as part of a team and provide relevant information to a pharmacist and other pharmacy staff as required.</td>
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<tr>
<td>Element</td>
<td>Performance Criteria</td>
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| 1. Develop knowledge of common allergies and related products and customer self-care practices | 1.1 Identify and locate *products to treat or manage allergies*. | The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. *Bold italicised* wording in the Performance Criteria is detailed below. 

Sale of *products to treat or manage allergies* must comply with:
- federal and state or territory legislation
- industry codes of practice, standards and guidelines
- community pharmacy policies, protocols and procedures relating to the sale of allergy-related medicines.

*Products to treat or manage allergies* may include:
- non-sedating antihistamines
- sedating antihistamines
- decongestant nasal drops and sprays
- corticosteroid nasal spray.

*Medicines and products* may include:
- complementary medicines
- non-scheduled products
- pharmacy medication.

*Products to treat allergies* may come in various forms, including:
- liquid, creams and lotions
- capsules and tablets
- inhalants drops and sprays
- eye drops
- creams.

1.2 Identify customer self-care practices and *sources of information on allergies*.

1.3 Use appropriate product terminology.

2. Identify customer’s allergy-related needs | 2.1 Identify customer needs, symptoms, duration and severity. | *Sources of information* may include:
- health care information
- pharmacy or supplier product leaflets, brochures and manuals
- medicines databases
- manufacturer information
- industry and professional publications.
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| 2.2     | Determine customer’s current use of *other medications* and other medical conditions. | *Other medications* may include:  
- prescription medicines  
- pharmacy and pharmacist-only medicines  
- herbal and vitamin supplements. |
| 2.3     | Identify and act upon situations requiring referral to pharmacist. | |
| 3       | Provide information on allergies and related products and services | |
| 3.1     | **Recommend** products appropriate to customer symptoms and needs. | **Recommendations** refer to:  
- only those medicines not requiring referral to a pharmacist for therapeutic advice. This may include S2 medicines and general (non-scheduled) items  
- aids and equipment. |
| 3.2     | Provide the customer with information and directions for product use. | |
| 3.3     | Provide information to customers on self-care practices. | |
| 3.4     | Identify and act upon opportunities to suggest companion products relevant to desired health care outcomes. | |