

DRAFT PERFORMANCE BANDS

Community and Family Studies

The typical performance in this band:

Band 6	<ul style="list-style-type: none"> demonstrates extensive knowledge and understanding about the influence of a range of societal factors on individuals and on the nature of groups, families and communities demonstrates superior understanding and application of research methodologies to the study of social issues predicts and draws valid conclusions by analysing data relevant to the study of social issues proposes, develops and sustains arguments based on relevant research and examples to justify points of view comprehensively applies the management process and proposes relevant strategies in a wide range of contexts evaluates the impact of resource management on the wellbeing of individuals, groups, families and communities in a wide range of contexts demonstrates superior analysis of interrelationships between individuals, groups, families and communities effectively communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology
Band 5	<ul style="list-style-type: none"> demonstrates thorough knowledge and understanding about the influence of a range of societal factors on individuals and on the nature of groups, families and communities demonstrates accomplished understanding and application of research methodologies to the study of social issues successfully draws conclusions using available data relevant to the study of social issues sustains arguments using relevant research and individual experiences effectively applies the management process and proposes strategies in a range of contexts explains the impact of resource management on the wellbeing of individuals, groups, families and communities in a range of contexts competently identifies and explains interrelationships between individuals, groups, families and communities competently communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology
Band 4	<ul style="list-style-type: none"> demonstrates sound knowledge and understanding about the influence of a range of societal factors on individuals and on the nature of groups, families and communities demonstrates sound understanding and application of research methodologies to the study of social issues interprets data relevant to the study of social issues in various forms draws on personal experience to support discussion demonstrates clear knowledge of the management process and provides some examples of strategies adequately communicates the relationship between resource management and wellbeing shows a sound understanding of interrelationships between individuals, families and communities communicates ideas, issues and opinions in a clear and logical way using appropriate terminology
Band 3	<ul style="list-style-type: none"> demonstrates a basic knowledge and understanding of the influence of a range of societal factors on individuals and on the nature of groups, families and communities demonstrates basic understanding and limited application of research methodologies to the study of social issues demonstrates basic data-interpretation skills relevant to the study of social issues relies heavily on personal experience to support discussion demonstrates basic knowledge of the management process shows a basic understanding of interrelationships between individuals, groups, families and communities communicates ideas and opinions in basic form using some relevant terminology
Band 2	<ul style="list-style-type: none"> demonstrates some knowledge and understanding about the influence of a range of societal factors on individuals and on the nature of groups, families and communities demonstrates limited understanding of research methodologies applicable to the study of social issues relies only on personal experience shows limited knowledge of the management process communicates simple and limited ideas and opinions using limited and elementary terminology
Band 1	<ul style="list-style-type: none">