The draft performance bands shown on the following page represent student performance in bands of achievement. They illustrate the typical performance of students in the Chinese Extension HSC course.

Each band contains descriptions of student achievement of the course outcomes. The scales will continue to be refined to include information from performance in the new HSC courses and the outcomes assessed internally.
# DRAFT PERFORMANCE BANDS

## CHINESE EXTENSION

The typical performance in this band:

| Band E4 | • Formulates a sophisticated argument  
|         | • Sustains written and spoken argument with a high level of competence  
|         | • Demonstrates a sophisticated and extensive knowledge of vocabulary and language structures  
|         | • Uses complex and varied language to develop a range of ideas and opinions  
|         | • Responds to and evaluates texts critically and sensitively |

| Band E3 | • Formulates a detailed and well-developed argument  
|         | • Sustains written and spoken argument with clarity  
|         | • Demonstrates substantial knowledge of vocabulary and language structures  
|         | • Expresses ideas and opinions effectively  
|         | • Responds to and analyses texts effectively |

| Band E2 | • Attempts to develop and sustain a coherent written and spoken argument  
|         | • Demonstrates an adequate knowledge of vocabulary and language structures  
|         | • Expresses a limited range of ideas and opinions  
|         | • Responds to and comments on texts with some understanding of their meaning and purpose and the effects of language forms and features |

| Band E1 |