# 2002 Performance Bands

## Australian History, Civics and Citizenship

The typical performance in this band is demonstrated when a student:

<table>
<thead>
<tr>
<th>Band</th>
<th>Performance Indicators</th>
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| **Band 6** | - Analyses information from a range of written and visual sources demonstrating a thorough knowledge of major historical events and a thorough understanding of continuity, change and causation  
- Demonstrates a thorough understanding of issues affecting the reliability of sources of information  
- Uses relevant information to draw inferences and analyses complex historical problems and issues  
- Critically interprets and applies the concepts of civics and citizenship  
- Communicates a sustained and logical response using appropriate information and terminology |
| **Band 5** | - Interprets information from a range of written and visual sources demonstrating a sound knowledge of key historical events and an understanding of continuity, change and causation  
- Demonstrates an understanding of issues affecting the reliability of sources of information  
- Uses relevant information to draw inferences and explains some significant historical issues  
- Interprets and applies the concepts of civics and citizenship  
- Effectively communicates a well-structured response using appropriate information and terminology |
| **Band 4** | - Uses information from written and visual sources demonstrating an understanding of aspects of continuity, change and causation  
- Demonstrates an awareness of issues affecting the reliability of sources of information  
- Uses relevant information to draw conclusions and identifies some historical issues  
- Describes the concepts of civics and citizenship as they relate to an issue and/or situation  
- Communicates a structured response using appropriate information and terminology in written form |
| **Band 3** | - Describes information from some written and visual sources demonstrating some understanding of aspects of continuity, change and causation  
- Recounts historical ideas responding to different points of view  
- Demonstrates a basic understanding of aspects of Australian history  
- Recognises examples of civics and citizenship as they relate to an issue and/or situation  
- Communicates a response using appropriate terminology in a basic structure in simple written form |
| **Band 2** | - Identifies information from some written and visual sources  
- Recalls basic historical ideas and identifies some different points of view  
- Identifies basic patterns, processes and events in aspects of Australian history  
- Identifies examples of civics and citizenship  
- Outlines simple ideas and uses elementary terminology in limited written forms |
| **Band 1** | - Identifies information from some written and visual sources  
- Recalls basic historical ideas and identifies some different points of view  
- Identifies basic patterns, processes and events in aspects of Australian history  
- Identifies examples of civics and citizenship  
- Outlines simple ideas and uses elementary terminology in limited written forms |