### 2002 PERFORMANCE BANDS

**Australian Geography, Civics and Citizenship**

The typical performance in this band is demonstrated when a student:

| Band 6 | • Analyses geographic information from a range of sources demonstrating a thorough understanding of geographic patterns, processes and issues  
• Demonstrates a thorough understanding of complex spatial and ecological dimensions  
• Uses a range of sources to demonstrate a thorough understanding of environmental and community issues from a variety of perspectives  
• Critically interprets and applies the concepts of civics and citizenship  
• Communicates a sustained and logical response in written and graphic forms using appropriate geographic information and terminology |
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| Band 5 | • Interprets geographic information from a range of sources demonstrating a sound understanding of geographic patterns, processes and issues  
• Demonstrates a sound understanding of spatial and ecological dimensions  
• Uses a range of sources to demonstrate a sound understanding of environmental and community issues from a variety of perspectives  
• Interprets and applies the concepts of civics and citizenship  
• Effectively communicates a well-structured response in written and graphic forms using appropriate geographic terminology |
| Band 4 | • Uses geographic information from a range of sources demonstrating an understanding of geographic patterns, processes and issues  
• Demonstrates an understanding of spatial and ecological dimensions  
• Uses sources to demonstrate an understanding of environmental and community issues from a variety of perspectives  
• Describes the concepts of civics and citizenship as they relate to an issue and/or situation  
• Communicates geographic information in written and graphic forms using some geographic terminology |
| Band 3 | • Describes geographic information from some sources demonstrating some understanding of geographic patterns processes and issues  
• Recognises spatial and ecological dimensions  
• Uses sources to demonstrate a basic understanding of some environmental and community issues from some perspectives  
• Recognises examples of civics and citizenship as they relate to an issue and/or situation  
• Communicates some geographic information in written and graphic forms |
| Band 2 | • Identifies geographic information from some sources  
• Identifies some spatial and ecological dimensions  
• Recalls basic geographic information and identifies some environmental and community issues  
• Identifies examples of civics and citizenship  
• Communicates elementary geographic information |
| Band 1 | --- |