General Test Instructions

- Reading time: 10 minutes
- Working time: 2 hours
- The supervisor will tell you when to begin the test
- This test has TWO sections and ONE Stimulus Booklet
- Attempt ALL questions
- Write your Centre Number and Student Number at the top of this page and page 13

Directions for Section 1—Australian History

1. Allow about 60 minutes to answer this section

2. This section has TWO parts
   - Part A Questions 1–25 (25 marks)
   - Part B Questions 26–28 (25 marks)

3. Use the Australian History Sources on pages 1–4 of the Stimulus Booklet to answer questions in this section

4. Complete your answers to Part A on the separate Answer Sheet
   - Write your answers to Part B on pages 8–12 of this booklet
Instructions for answering questions in Section 1—Part A and Section 2—Part C

- Complete your answers in either blue or black pen.

- Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: \[ 2 + 4 = \]

\begin{align*}
A & \bigcirc \quad B \quad \bigcirc \quad C \quad \bigcirc \quad D \quad \bigcirc \\
\end{align*}

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

\begin{align*}
A \quad \bigcirc \quad B \quad \bigcirc \quad C \quad \bigcirc \quad D \quad \bigcirc \\
\end{align*}

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

\begin{align*}
A \quad \bigcirc \quad B \quad \bigcirc \quad C \quad \bigcirc \quad D \quad \bigcirc \\
\end{align*}
PART A

- Use your knowledge and/or the Australian History Sources on pages 1–4 of the Stimulus Booklet to answer questions in this part.
- Complete your answers to Questions 1–25 on the separate Answer Sheet.

1  Australia went to war in 1914 because it
   (A) felt threatened by Asia.
   (B) wanted to defend itself.
   (C) belonged to the Triple Alliance.
   (D) was part of the British Empire.

2  What is the aim of Source A?
   (A) To call British men to enlist
   (B) To call men to fight the Boers
   (C) To encourage men to go to war
   (D) To encourage men to go to the Western Front

3  What image is being presented in Source A?
   (A) War is heroic
   (B) War is fun
   (C) War is frightening
   (D) War is dirty

4  Why were men being called to the Dardanelles?
   (A) To keep the Suez Canal open
   (B) To defeat Russia
   (C) To defeat Turkey
   (D) To keep the supply route to Germany open

5  Why did the Anzacs land on the wrong beach on 25 April 1915?
   (A) Strong currents, darkness, barbed wire
   (B) Strong currents, darkness, poor navigation
   (C) Turkish gunfire, overcrowded boats, darkness
   (D) Turkish gunfire, overcrowded boats, poor navigation
6 Use Source B. What features made Anzac Cove an unsuitable place to land?
(A) Mud and steep cliffs
(B) Narrow beach and mines
(C) Big seas and rocky shore
(D) Steep cliffs and narrow beach

7 Source B would be used by historians as evidence of the
(A) work done by Anzacs on the beach.
(B) strategies used in fighting at Gallipoli.
(C) type of enemy the Anzacs had to fight.
(D) medical techniques used in treating the wounded.

8 What is the main idea expressed in Source C?
(A) The quality of the Anzacs’ food was poor.
(B) Most Anzacs remained cheerful and well.
(C) Most Anzacs overcame terrible conditions.
(D) The Anzacs found the hot summer was unpleasant.

9 Which of the following best summarises what is presented in both Sources B and C?
(A) The sources present war as an exciting adventure.
(B) The sources present war as a frightening experience.
(C) The sources present similar views of soldiers’ conditions.
(D) The sources present different views of soldiers’ conditions.

10 What was the most likely reason why the numbers of men enlisting had fallen by the end of 1915?
(A) They found the heat in Turkey unbearable.
(B) The casualty rates were large during the Gallipoli campaign.
(C) All other men were needed for work on the home front.
(D) The remaining men did not meet physical requirements.
11 Which of the following is a secondary source?

(A) Source A  
(B) Source C  
(C) Source D  
(D) Source E

12 The purpose of Source D was to convince Australians to vote

(A) NO to the war.  
(B) YES to the war.  
(C) NO to conscription.  
(D) YES to conscription.

13 Why is Source D biased?

(A) It is a primary source.  
(B) It is a secondary source.  
(C) It presents both sides of an argument.  
(D) It presents only one side of an argument.

14 Why did the government target women during the conscription campaign?

(A) It needed the women’s support on the issue.  
(B) It was necessary to convince women to fight the Turks.  
(C) It knew that they could easily influence the vote of women.  
(D) It was thought that women were more at danger from the Germans.

15 What is a referendum? It is a process in which people

(A) vote to elect a national government.  
(B) answer yes or no to a question asked by a government.  
(C) become citizens of a republic.  
(D) decide whether the country should go to war.
16 Which of the following is the correct order of events?

(A) Pearl Harbor is bombed; the Australian troops halt the enemy advance along the Kokoda Track; Australia enters World War II.

(B) Pearl Harbor is bombed; Australia enters World War II; the Australian troops halt the enemy advance along the Kokoda Track.

(C) Australia enters World War II; the Australian troops halt the enemy advance along the Kokoda Track; Pearl Harbor is bombed.

(D) Australia enters World War II; Pearl Harbor is bombed; the Australian troops halt the enemy advance along the Kokoda Track.

17 Why did Australian soldiers fight in New Guinea during World War II?

(A) To respond to New Guinea’s threat to Australia

(B) To prevent German troops capturing New Guinea

(C) To stop the southward advance of Japanese troops

(D) To spread Australia’s sphere of influence in the Pacific

18 Sources E and F each give a reason why the authors joined up to fight for Australia in World War II. What are the TWO reasons?

(A) Mateship and patriotism

(B) Mateship and loyalty to the empire

(C) Adventure and loyalty to the empire

(D) Adventure and patriotism

19 What is suggested in Sources E, F and G about the relationship between Aboriginal people and the Australian army? Aboriginal people were

(A) rejected by the Australian army.

(B) needed by the Australian army.

(C) forced to join the Australian army.

(D) unwilling to join the Australian army.

20 Source E contains evidence of

(A) an argument for Aboriginal conscription.

(B) some stereotyped views about Aboriginal people.

(C) the attempt to force Aboriginal people to enlist.

(D) poor treatment of Aboriginal people in the army.
21 The writer of Source F expresses loyalty to

(A) Australia, but not to the monarchy.
(B) the Queen, but not to the Australian people.
(C) his people and to the British Commonwealth.
(D) the British Commonwealth and to the monarchy.

22 How is discrimination best defined?

(A) A theory of the development of the human race
(B) Treating people equally despite apparent differences
(C) A theory that human abilities are determined by race
(D) Treating people differently on the basis of race, gender or disability

23 What work did women do to support the war effort during World War II?

(A) Nursing, communications, munitions production
(B) Driving tanks, Land Army, munitions production
(C) Knitting socks, serving on submarines, Land Army
(D) Fighting as soldiers, communications, munitions production

24 What is the main purpose of Source H?

(A) To celebrate victory in World War II
(B) To suggest that women enlist in the army
(C) To encourage women to participate in the war
(D) To promote a healthy image of women in wartime

25 Which feature of the Kokoda Track is shown in Source I?

(A) Uncomfortable climate
(B) Severity of fighting
(C) Nature of the enemy
(D) Harsh conditions
Question 26 (5 marks)

An historian is considering using Source H for a study of women’s roles during World War II. Discuss the reliability of Source H for this purpose.

Support your answer by referring to:
- who produced the poster
- what the poster is about
- when and where the poster was produced
- why the poster was produced
- whom the poster was directed.
Question 27 (10 marks)

Use your knowledge of the Kokoda Campaign and Source I.

Explain why Australian soldiers found the fighting so difficult in the Kokoda Campaign of World War II.

Support your explanation by referring to:

- fighting conditions
- enemy tactics
- communication difficulties.

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Question 28 (10 marks)

Use your knowledge of the Anzac legend and Sources A, B and C.

All myths and legends distort reality; they leave out some aspects, and exaggerate others. The Anzac legend is no exception.

JAN BASSETT, The Home Front, 1914–1918, 1983

The author makes the point that all legends distort reality. Explain how the Anzac legend distorts reality.

In your answer:

• outline how the Anzac legend came about;
• explain those aspects of the Gallipoli Campaign that have been exaggerated and those aspects that have been left out to create the Anzac legend.
End of Section 1—Australian History

Go on to Section 2—Australian Geography