General Instructions
• Reading time – 5 minutes
• Working time – 2 hours
• Write using black or blue pen
• Write your Centre Number and Student Number at the top of this page

Total marks – 70

Section I Pages 2–5
30 marks
This section has two parts, Part A and Part B
• Allow about 50 minutes for this section

Part A – 18 marks
• Attempt Questions 1–3

Part B – 12 marks
• Attempt Question 4

Section II Pages 6–7
40 marks
• Attempt TWO questions from Questions 5–8
• Allow about 1 hour and 10 minutes for this section

Society and Culture
### Question 1 (6 marks)

(a) What is meant by the concepts of *persons* and *society*?

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(b) Explain the interaction between persons and society.

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**Question 2** (6 marks)

(a) What is the difference between the methodologies of *survey* and *case study*?

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(b) Justify the use of EITHER *survey* OR *case study* to investigate decision-making in families.

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**Marks**

2

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**Question 3** (6 marks)

Name a theory of social change and assess its effectiveness in explaining continuity and change in society.

In your answer, consider a strength and a weakness of your chosen theory.
Question 4 (12 marks)

Answer (a) and (b) with reference to a country you have studied.

(a) Describe the features of power and authority.

(b) Evaluate how continuities and changes in power and authority have influenced ONE of the following:

- education
- beliefs, values and lifestyles
- social welfare and health
- gender roles and the status of women and men
- laws and the legal system
- government institutions
- family life and population changes.

Please turn over
Section II — Depth Studies

40 marks
Attempt TWO questions from Questions 5–8
Allow about 1 hour and 10 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:
■ where appropriate, refer to specific examples to illustrate your answer
■ apply course concepts using language appropriate to the Depth Study
■ present a sustained, logical and well-structured answer to the question
■ analyse relationships within and between social and cultural groups

Question 5 — Popular Culture (20 marks)

(a) Analyse the role of stakeholders in the control of ONE popular culture. 20

OR

(b) Outline your understanding of the concept of globalisation, and assess the impact of globalisation on the distinguishing characteristics of popular culture. 20

Question 6 — Belief Systems (20 marks)

(a) Analyse the impact of hierarchy and power on change and resistance to change within ONE belief system. 20

OR

(b) Outline your understanding of the concept of ideology, and assess the extent to which ideology influences the acceptance and rejection of belief systems. 20
Question 7 — Equality and Difference (20 marks)

(a) Outline your understanding of the concept of *discrimination*, and assess ways that individuals and groups in ONE society can reduce discrimination.

In your answer, refer to at least ONE of the following areas:

- ‘race’ and ethnicity
- location
- sexuality
- gender
- disability
- health
- social class
- age
- religion and belief systems.

OR

(b) Analyse how the perception of groups by other groups within a society can result in both conflict and cooperation.

Question 8 — Work and Leisure (20 marks)

(a) Analyse the impact of changes in work and leisure in ONE society on possible future patterns of work and leisure in that society.

OR

(b) Outline your understanding of the concept of *gender*, and analyse the effect of gender on work and leisure aspirations and opportunities.

End of paper